

<b>Study program:</b> Special Education and Rehabilitation, Speech and Language Pathology, Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject: English Language 2</b>			
<b>Lecturer:</b> Maja Ivančević Otanjac			
<b>Course status:</b> Elective			
<b>ECTS: 5</b>			
<b>Prerequisites:</b> Successfully mastered English Language course from the first year of studies			
<b>Aim:</b> The main aim of this course is for students to further improve the vocabulary related to different fields of Special Education and Rehabilitation, and English grammar at Upper Intermediate/Advanced (B2/C1) level. Learning about an online tool for autonomous English language learning designed for adults with SEN, which is the result of the project “Accessible Online environment for encouraging autonomous English language learning aimed at people with disabilities” (EN-ABILITIES).			
<b>Outcomes:</b> All students usually master the expected vocabulary, language skills and structures.			
<b>Content</b> <i>Lectures:</i> Language structures at Upper Intermediate/Advanced level (B2/C1) including the following: Present tenses, Past tenses, Perfect forms, Future forms (including future continuous, future in the past, and future perfect), Adjectives and adverbs, Questions and question tags, Countable/uncountable nouns, Articles, Modals, Passives and causatives, Conditionals, Unreal time, Reporting, Verbal complements, Phrasal verbs, Prepositions. <i>Practical work:</i> Oral presentations in English, given by students individually. Presentation topics are related to students’ field of study at the Faculty of Special Education and Rehabilitation.			
<b>Literature</b> <ul style="list-style-type: none"><li>- Cambridge Grammar for First Certificate Louise Hashemi and Barbara Thomas Cambridge University Press, 2003</li><li>- Destination C1&amp;C2: Grammar &amp; Vocabulary Malcolm Mann, Steve Taylore-Knowles Macmillan Publishers Limited, 2008</li></ul>			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods:</b> All lessons are in English. Lectures are given on language structures at B2/C1 level. Each lesson includes grammar practice with level appropriate exercises. Practical work involves oral presentations given by students in English. Students choose presentation topics which are related to their field of study and thus further explore the topic in English and improve relevant vocabulary. Students present their topics individually. The presentations should be at least 10 minutes long (not including any audio or video materials that students are allowed to use). The following is evaluated: fluency, accuracy, pronunciation, selection of relevant vocabulary, overall impression, and length of presentation.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	/	written exam	50
practical teaching	50	oral exam	/
midterm(s)	/	.....	

seminars	/		
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